



Maths

Practise regularly:

1. Times tables and inverse ($7 \times 9 = 63$, so $63 \div 9 = 7$).
2. Number bonds to 20, 50, 100, 1000 ($2+18$, $5+15$, etc.).
3. Paying with correct coins / working out change.
4. Telling the time and calculating time – “The chips will take 18 minutes to cook – what time should we get them out of the oven?”
5. Get them to explain maths methods and word problems that they have for homework or have done in class – if a child can explain a concept, it shows they understand it.

Organisation

Throughout the juniors, the children will need to become increasingly organised. At secondary school, the children will need to remember the correct equipment for each day, will have nightly homework in different subjects, and may receive severe punishments for lack of organisation! We try to ensure that, by the end of year six, they are ready for secondary school!

Encourage them to take responsibility for their own belongings: “What do you need to take into school tomorrow: PE kit? Homework?”

Support them with extra-curricular activities: “Do you have tuition before school tomorrow morning? What time does your club finish?” Read DASH to see if there are relevant dates for your diary.

Help them with homework by allowing them access to a table space with no distractions, and finding relevant books / internet pages.

