

Teaching reading at HAS

In Infants, children are taught to read and write using the Read Write Inc phonics programme; they encounter a variety of reading books (detailed below).

Children in Juniors move on to reading books from the library. These are banded according to challenge level, and children are advised which level of books to select from. This ensures that pupils encounter books at the appropriate level of difficulty, but enjoy having the opportunity to select their own books. In English lessons, children learn how to write different text types using the Talk For Writing method. This ensures they encounter a variety of examples of text types with an ambitious range of vocabulary, and are able to identify features common to a particular text type, learning punctuation alongside. As part of each unit, children will have opportunity to read a variety of appropriate and high quality texts. Also in Juniors, the children take part in Guided Reading sessions – both as a whole class lesson, and in a smaller group with their teacher. A few pupils continue to follow the RWI scheme into juniors until they have the confidence and understanding to move on.

type of book	Library books	RWI books	Book bag books	Wordless Stories	Colour Banded Books / S / S+ books
who for?	All infants	All infants -starting when appropriate	All infants -starting when appropriate	Apple Class	Juniors
description	Children select these to share with an adult at home. They could be any difficulty level, so the adult may have to read all / some / none. Remember to discuss in addition to reading.	These are books that children have been reading in English lessons this week. They will have learnt to decode the words, and so will be working on fluency and expression whilst reading aloud to an adult at home. It is vital that children continue to practise reading RWI books at home.	These are phonetically decodable books which run alongside our RWI programme. They allow the children to practise the sounds they have been learning in their RWI sessions.	These are story books which do not contain any words. Children talk through each page, telling their own version of the story. This is to develop oracy, vocabulary and comprehension skills.	These are a range of both story and non-fiction books, arranged into levels of challenge. Children choose their own books from their level. They read these both in school (to themselves, and to an adult), and at home.

Please write in your child's reading diaries to indicate what reading (or reading activity) they have completed each day.

In addition, to promote a love of stories, teachers read every day to their class; these texts have been selected for their high quality.

