

Year 5 Curriculum Overview Spring 2025

Our **topic** this term is geography based and we will be learning how to read, draw and use a variety of maps. We will be using plans and maps to plot routes and plan journeys. We will also be learning how to read a compass and, in order to place our local area in context, we will be locating countries, counties, cities, rivers and mountain ranges on world maps and maps of the British Isles. There will also be an element of practical fieldwork.

In **Literacy** we will be continuing to identify the features of different text types, looking particularly at writing clear instructions, and writing discussion texts (looking at both sides of an argument). Our class book this term will be Kensuke's Kingdom by Michael Morpurgo. We will explore a range of texts within lessons and guided reading, in order to further develop comprehension skills. Our focus on spelling, punctuation grammar and vocabulary will continue.

Our **Science** topics will investigate the Solar System. We will be considering how to investigate different ideas, making and testing predictions. We will also be studying properties of materials and how we can change them.

In **P.E.** we will be learning how to play netball and applying the skills we have learned in other sports. We will also be dancing and creating our own routines. Swimming will continue for some pupils.

PSHE lessons will focus upon the topics of bullying - enabling our children to understand what it is and how to deal with it. We will also study diversity, helping children to understand cultural differences in our community and beyond.

Music lessons will enable the children to use composition skills using pulse, rhythm and notation to compose rhythm gids. We will be inspired by the arctic and Vivaldi's 'Four Seasons' to create soundscapes.

We will continue to develop our **ICT** skills, programming Microbits to experiment with inputs and outputs.

Our **FRENCH** studies will see us continue to develop conversational vocabulary. We will learn to describe people, with a focus on written French grammar.

In **Maths** we will be focusing on area and perimeter, multiplication and division introducing formal written methods, fractions, decimals and percentages.

In **RE** we continue investigating how Hindus make sense of the World. We will pose the question: 'What difference does the resurrection make to Christians?'

We will consider why this forms the most important part of the Christian calendar.

We will be using a variety of skills including measuring, cutting and joining in our **DESIGN TECHNOLOGY** work to create relief maps.

VALUES: Hope & Justice

