

# Pear Class Summer Term

In **English**, the children will be continuing to learn to read and write using the 'Read Write Inc' phonics scheme, moving through the colour groups. In addition to this, they will be learning the story of the Gingerbread Man using the Talk for Writing scheme. We will be retelling the story with some changes and then we will make instructions on how to make a gingerbread man.

In **Science** this half term, we will be learning about plants. We will learn the parts of a plant and begin to name common plants including evergreen and deciduous trees. In the next half term, we will be learning about seasonal changes, looking specifically at what happens in spring and summer.

In **Maths** this term, we will be starting work on multiplication and division by counting in 2s, 5s, and 10s, finding doubles and making equal groups. We will learn to recognise halves and quarters and use vocabulary linked to position and direction. In place value, we will work with numbers to 100. We will also look at money and time.

In **Topic** this term, the children will be learning about their school and local area. Including some mapwork skills and looking at aerial views of our community.

In **DT**, we will be looking at mechanisms and how they can be used in story books to make pictures move.

In **PSHE**, as part of our Relationships Education unit, we will name parts of our amazing bodies (including scientific names for external reproductive parts) and understand which parts of our body to keep private. We will also think about the people who care for us.

In **Computing** we are looking at programming, finishing our work using floor robots and moving on to simple animations. Towards the end of the year, we will be learning about using a computer to create and change text. Children will become more familiar with the keyboard and will begin to use tools to change the look of their writing.

In **Music** this term we will be exploring dynamics, timbre, tempo and pitch through the topic of Dinosaurs. This will include reading graphic scores. After half term, we will explore the instruments of the orchestra and the descriptive music of the Romantic period through the theme of space.

This half term, our **school value** is **Wisdom**, and next half term it is **Responsibility**.

In **RE**, we will be learning about different celebrations which bring people together and then go on to think about what our senses tell us about religion and beliefs.

On **Tuesdays**, Pear class will take part in invasion games and fitness.

On **Fridays**, Pear class children will take part in athletics and striking and fielding.

**Please wear your PE kits, with no jewellery, on these days.**