

# The Victorians

## Year Five

Our topic this term is 'The Victorians'; we will be exploring a wealth of areas to do with this era. These will include: the Royal Family; the British Empire; inventions, architecture, trade and transport in Victorian Britain; rural and urban lifestyles; the Victorian Christmas; medicine; life for both rich and poor Victorian children; workhouses; Dr. Barnardo, Charles Dickens, Lord Shaftesbury and William Morris.

During our R.E. lessons we will be considering if believing in God is reasonable. The children will examine resources, including the opinions of Christians, to decide how they feel about the concept of God. We also begin to look at how art and music have been influenced by religion, particularly through Islam and Christianity.

**VALUES: Thankfulness & Compassion**

In P.E. we will be learning and developing games skills through Tag rugby and hockey. We will also be focusing on improving our strength and fitness through the 'daily mile', gymnastics and a dedicated fitness unit.

In Science lessons Year 5 will be learning about forces. We will discuss different types of forces such as gravity and friction and investigate how they can be both useful and a hindrance to our lives. We will also investigate properties of materials, looking at why particular materials are used in certain circumstances.

In Music we will explore the genre of rock and roll music through singing, instrumental playing, composition and improvisation, and listening and appraising. Pupils will learn about the different instruments that typically play in a rock and roll band and their role within the band; they will explore lead and backing vocals, chords, lead guitar and bass guitar. Pupils will consolidate their learning of rhythm and pitch notation

Many of our English activities will follow our topic of 'The Victorians'; we will base some of our learning around texts set in Victorian times, including extracts from Oliver Twist and A Christmas Carol by Charles Dickens, Street Child by Berlie Doherty and works by Edward Lear and Lewis Carroll. Some of the text types that we will cover will include story settings, character descriptions, biographies and diaries. We will have weekly spelling lessons and will continue to increase our knowledge of grammar and punctuation, which we can then apply in our writing. We will use our topic and PSHE work to develop our drama and speaking and listening skills.

Over the course of this year, in **Computing** lessons, we will start by learning how to stay safe online, keeping passwords secure, protecting personal information, using websites safely, asking permission before downloading and the effects of posting comments and communicating with others. In the second half of term we will learn how to be computer programmers, planning and inputting instructions to create a sequence.

In **P.S.H.E.**, Year 5 will be learning about relationships, families and friendships, including online relationships. We will also look at bullying, attempting to define it and understand how to react to it, should it occur.

In Maths, year 5 will develop, consolidate and extend our knowledge of place value. We will learn to add and subtract whole numbers with more than 4 digits using written methods and also learn to check our own work carefully using inverse operations. We will look at multiplication and division, investigating factors, prime and square numbers. We will end the term learning about fractions and applying our knowledge to convert from mixed number to improper fractions.

In French, we will continue to practise our conversational language and will learn more numbers. We will also increase our vocabulary, through talking about our families and learning to tell the time.