

The Victorians

Year Six

In **P.E.** we will be learning and developing invasion games skills through football. We will also be focusing on improving our strength and fitness in gymnastics.

During our **R.E.** lessons we will be exploring the questions, “How and why does religion bring peace and conflict?”, and “Was Jesus the Messiah?”. We will investigate the viewpoints from Christianity, Islam, Judaism and Hinduism. Our school value for the first half term is ‘Thankfulness’ and for the second half it is ‘Compassion’.

In **Science** lessons we will firstly study the topic of Evolution and Inheritance. We will be looking at theories of evolution, the idea of adaptation and how scientists use evidence to support their ideas of evolution. After half term our science unit will be Animals including Humans. We will look in detail at the human circulatory system. We will also learn about the impact of drugs and alcohol on the human body, particularly the circulatory system.

In our **Music** lessons, the key skills we will be focussing on are:

- Listening in order to identify structure, inter-related dimensions, and instruments
- Composing using rhythm grids & Western notation,
- Performing whilst following Western notation & rhythm grids,
- Supporting, co-operating, respecting and communicating.

Our **topic** this term is ‘The Victorians’; we will be exploring a wealth of areas to do with this era. These will include: the Royal Family; the British Empire; inventions, architecture, trade and transport in Victorian Britain; rural and urban lifestyles; the Victorian Christmas; life for both rich and poor Victorian children; workhouses; Dr. Barnardo, Charles Dickens, Lord Shaftesbury and William Morris.

Many of our **English** activities will follow our topic of ‘The Victorians’; we will base some of our learning around texts set in Victorian times, including extracts from *Oliver Twist* and *A Christmas Carol* by Charles Dickens. Some of the text types that we will cover are short stories (including writing effective descriptions of story settings and characters), diary entries and biographies. We will have regular spelling lessons and will continue to increase our knowledge of grammar and punctuation, which we can then apply in our writing.

In **Computing** lessons, We will continue to regularly learn how to stay safe online. We will look in depth at spreadsheets and how these are used to store and interpret data. We will study a unit on computer programming, particularly concentrating on developing games.

In **Art** we will be progressing our pencil and shading skills, and looking at the artist William Morris.

In **PSHE** we will be studying how to live a healthy life and take good care of our bodies. This includes healthy diets, dental hygiene and germs. We will then move on to learning about forming positive relationships. As part of this, we will discuss dealing with disagreements, family and commitment, and love and abuse.

In **Mathematics** we will consolidate and extend our knowledge of place value, and then move on to calculation methods to use with the four operations (+ - x ÷). With these, we will focus on both improving mental calculation and formal, written strategies. We will then apply this knowledge to solve complex word problems. After half term, we will broaden our knowledge of fractions and geometry.

In **French**, we will continue to practise our conversational language. We will learn how to understand and give directions, and how to talk about the weather.