

## Promoting Fundamental British Values through SMSC in Hutton All Saints' C of E Primary School.

*“Through ensuring pupils’ SMSC development, schools can also demonstrate they are actively promoting fundamental British values”.*

(Promoting fundamental British values as part of SMSC in schools Departmental advice for maintained schools November 2014).

**Our School Values:** Creativity, Thankfulness, Generosity, Peace, Compassion, Trust, Courage, Hope, Friendship, Forgiveness, Perseverance, Truthfulness. Wisdom, Responsibility, Service, Respect, Reverence.

### **Provision through SMSC:**

Spiritual	Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.
Moral	Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.
Social	Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the <a href="#">‘British values’</a> of democracy, the rule of law, liberty, respect and tolerance.
Cultural	Appreciate cultural influences; appreciate the role of Britain’s parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.

### **British values**

- **democracy**
- **the rule of law**
- **individual liberty and mutual respect**
- **tolerance of those with different faiths and beliefs.**

All of which fall within the **Citizenship Curriculum.**

## **SMSC - What must be taught? Evidence at Hutton All Saints.**

### **Enable students to develop their self-knowledge, self-esteem & self- confidence.**

- Ongoing verbal praise, weekly 'Star of the Week' class trophy / certificate, stickers, stamps, team points.
- Play leaders (year 6 support EYFS).
- Reading Partners (older children paired with younger children across all year groups)
- Assemblies to celebrate achievements/values: Friday Celebration worship, weekly merits, caring certificates, sharing achievements, birthdays, half termly worship to celebrate values, Lunchtime cup, Golden book.
- Children presenting ideas in assemblies
- Prayer group for infants and juniors
- School Choir
- Sport events & competitions
- Individual 1:1 sessions / counselling
- Prayer Space day
- Responsibility display board.

### **Enable students to distinguish right from wrong and to respect the civil and criminal law of England.**

- Focus on 'real life' news and current events.
- Behaviour & Anti-Bullying policy.
- PSHE curriculum, including discussion time given to current affairs and exploration of British and Global issues.
- High expectations of behaviour.
- Code of Conduct
- Visits from local Fire service and Police, NSPCC 'Speak out, Stay safe' assemblies & Y5&6 workshops

### **Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.**

- School Council – Votes for the local charities that the children raise funds for.
- Behaviour & Anti-Bullying policy,
- School, class rules.
- Church events, PTA events.
- Visits to Leonard Lodge - singing to the elderly.
- Support Red Nose Day & Children in Need.
- Support of Food bank / Harvest
- E-Safety work
- Code of Conduct – students and parents to sign

**Enable students to acquire a broad general knowledge of and respect for public institutions and services in England.**

- School Council / voting.
- Children respect Remembrance Day by holding 2 minute silence.
- Educational visits.
- Leonard's Lodge – respect for the elderly in our community.
- Fundraising
- PTA events
- Community Centre
- Food bank
- Shenfield Christmas Fayre

**Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures.**

- Focus Topic weeks (ie: Friendship week)
- RE lessons
- Worships
- Links with Kenyan school 'Good News Academy'.
- Visits and visitors to the school (workshops & assemblies)
- Celebrations as a topic and celebrating and finding out about common and individual faiths, cultures and beliefs.
- Food – Exposing pupils to a range of foods that may reflect different countries/cultures.
- Celebration days for a range of festivals (eg: Chinese New Year).
- Clergy worships

**Encourage respect for other people.**

- *British Value – Mutual Respect*
- School ethos.
- RE/PSHE curriculum
- Have a range of visitors of different religions carrying out assemblies.
- Teaching on values each half term, including Reflection time in classes.
- Listening, behaviour, manners.
- Early Years Foundation Stage – Statutory framework.
- Everyday environment, visiting care home, helping staff, students in setting.
- Class rules, Smart uniform.
- Code of Conduct
- Whole school value worship
- Community Sporting Events, ie: District Sports
- Visitors to our school

**Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.**

- School council meetings once a month. Council reps consult with classes. Opportunities to put forward opinions and views. Voting outcomes result in decisions made for school (eg: PTA funding for class resources chosen by children). Voting and decision making for supporting Charity work each year.
- Class rules – decided and voted on by the children.
- Voting and election of Head boy / girl, Team captains, Personal assistant, Play Leaders from year 6 and School council reps across all classes.
- PSHE Curriculum (PDP Primary Cambridge scheme).
- Staff and student teamwork. Collaborative learning and participation in the life of the school.
- Pupil voice in all areas of school life.
- Pupil choice for participating in a diverse range of extra-curricular activities and after school clubs, including music, sport, drama, art, cookery, construction, science, languages, computing and Prayer group.