

## **English**

In English sessions, we will be writing information texts about mountain ranges, communities and mountaineers. We will also write a newspaper article reporting on a volcanic eruption, and an explanation text on how to survive a natural disaster.

## **R.E.**

Our first enquiry will be looking at how lots of religious groups contribute to society and culture. We will look at how religions show compassion to one another and how they support their community. We will then start our next enquiry of what sacrifice means to different religions and how there are multiple meanings for the word 'sacrifice'.

## **Music**

In Music, we will be using the topic of 'Volcanoes' to help us explore and compose our own music. We will be focusing on the musicality in words to inspire us. After half term, we will focus on notation and pitch by creating music based on the pentatonic scale.



## **Maths**

This term in maths we will be learning about numbers and calculations, including:

- Place value
- Identifying, representing and estimating numbers using different representations
- The four operations in mental and written calculations
- Using and applying our understanding of these concepts to solve problems with measurements
- Practising our times tables

## **Science**

This term we will learn about living things and their habitats. We will use classification keys to group living things and explore how environments change and the dangers this can pose. We will then find out about animals, including humans. We will describe the functions of the digestive system, identify the different types of teeth in humans and construct food chains.

## **P.E.**

Our P.E. days will be on a Tuesday, where we will be learning gymnastics skills such as creating a sequence of balances with a partner and individually, and on a Thursday, where we will be learning the sport handball. We will also keep our fitness levels up with the daily mile.

## **French**

This term, we will be recapping some of our year three learning of numbers and features of a person. We will then move onto learning different animals, counting higher than ten and forming sentences with adjectives.

## **Topic**

For the first half term, we will be looking at the major mountains of the world and UK. We will learn how mountains are formed and the features of mountains. We will consider what a mountain climate is like and evaluate the impact that tourism has on mountainous regions. In the second half of the term, we will look at our planet Earth and some of its fascinating natural disasters, such as volcanoes, earthquakes, tsunamis and tornadoes. Our art work will link to our topic.

## **PSHE**

In PSHE we will be understanding the wider world around us by appreciating the value of money, how to keep an eye on our spending and how advertisers might draw us in to buy their product. After half term, we will look at our own health and well-being by understanding what germs are and how vaccines can help us.

## **Computing**

We will start by learning how to stay safe online, keeping passwords secure, protecting personal information, using websites safely, asking permission before downloading and the effects of posting comments and communicating with others. We will then evaluate online content to decide how honest, accurate or reliable it is, and understand the consequences of false information.