



Mr and Mrs Mistry 20th June 2023

SMSC & Values

Intent and Implementation

Mr and Mrs Mistry (Nirav's parents) came in to share their faith. We have been learning about Hinduism in our R.E. lessons and so they were able to enrich this learning by sharing their experiences, beliefs and practises. They explained the main beliefs of Hinduism, organised a quiz about the children's prior knowledge and talked about festivals, traditions and family puja traditions.



Quotes from the children:

The Hinduism sign means peace. Evie D

Hindus believe in one god that comes in many forms. Filip

Hindus believe that when you die you will be reincarnated into a different life. Matthew

Hindus believe that eventually you will leave the cycle of rebirth and enter moksha (like heaven).
Henry

When a baby is one years old they have their hair shaved to get rid of anything bad from their past life. Brodie

They celebrate Diwali which is a bit like our Christmas celebration. Jude

Evidence of development and pupil progress in SMSC:

Actively promoting the fundamental British values by enabling pupils to:

The **spiritual** development of pupils is shown by their:

- ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them

The **social** development of pupils is shown by their:

- use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

The **cultural** development of pupils is shown by their:

- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

British values

- **individual liberty and mutual respect**
- **tolerance of those with different faiths and beliefs.**

Our School Values demonstrated through this event:

Responsibility, Compassion, Friendship, Humility, and Respect

