



# Lime Class

## Year 2

### AUTUMN TERM



In Maths, we will begin with understanding numbers to 100, knowing the value of each digit in a 2-digit number, and how many tens and ones make up a number. We will compare and order numbers to 100 and practise counting in 2s, 5s and 10s. Knowing our number bonds to 10, 20 and then 100 will help us with addition, especially when adding two 2-digit numbers together. We will move onto subtraction, counting backwards along a numberline and using Base 10 to help us. We will end the term with a unit about the properties of 2d and 3d shapes.

The children will be continuing to learn to read and write using the 'Read Write Inc' phonics scheme, moving through the colour groups. In addition to this they will have separate English lessons focussed on writing, where we will continue to improve our handwriting, grammar and punctuation through writing a range of texts. These will include recounts, narratives, information texts, descriptions, poems and instructions.

Please help support the reading by ensuring your child has at least **3 reading opportunities with an adult each week**, recording the title and date in their reading diary so we can check progress.

In Science, for the first half term we will be learning about everyday materials and their properties. In the second half term we will be learning about animals, including humans.

In Computing, we will become familiar with the different components of a computer by developing keyboard and mouse skills. We will also consider how to use technology responsibly. Later in the term, we will experiment with tools used for digital photography.

During the term, in Music we will be using the theme of Toys as inspiration. Pupils will be learning to perform on a variety of untuned and tuned instruments. They will be given the opportunity to compose pieces and record using dot notation. As we start rehearsing for the Year 2 nativity, a variety of songs and actions will be learned and performed on the stage to an audience.

Throughout our Topic, 'Toys past and present', the children will be exploring toys from different eras and comparing their similarities and differences, through the use of appropriate questions and vocabulary. We are interested in setting up a table of toys, or photographs of toys, from the past in our classroom. **Parents, please let me know if you have any retro/ childhood toys I can show to the class and borrow for a display.**

Swimming lessons will take place on a **Monday**; wear your swimming costume under your P.E. kit and make sure you have your swimming bag with you. See DASH and emails for dates of swimming.

In P.E. on a **Wednesday**, we will be improving our gymnastics skills in the hall; please wear your P.E. kit on this day.

**Please do not wear earrings on P.E. days, thank you.**

Our school values this term are: **Thankfulness** and **Compassion**.

In RE, we will be asking the question: 'Why is Light an important symbol to Christians and Hindus?' At home you can help by taking time to explore how 'light' is used in different celebrations you have taken part in. We will encourage talking respectfully about all religions, looking at similarities and differences.

In PSHE, we will be learning about earning, saving and spending money, as well as looking at methods of payment from the past and present. We will also learn about ourselves, keeping healthy habits, maintaining hygiene and knowing how to be a good friend.

Keep a look out on **GOOGLE CLASSROOM** for regular updates, photos and class news. Remember parents can also leave our class some lovely comments too.