



Leonard Lodge Care Home Visit SMSC & Values

Actively promoting the fundamental British values by enabling pupils to:

- *Develop their self-knowledge, self-esteem & self-confidence.*
- *Show respect for other people*
- *Accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.*
- *Enable students to acquire a broad general knowledge of and respect for public institutions and services in England.*

Intent and Implementation

On Wednesday 12th October, the children in year 3 visited Leonard Lodge care home to deliver a harvest service to the residents there. They walked to the care home and then read Bible passages and lead prayers to do with Harvest. The children sang 2 songs and a traditional hymn for the residents to join in with. In preparation for the visit the children had made autumn leaf mobiles to give to the residents to hang in their rooms.

Impact

Photos



Quotes from the children:

“I was nervous to go to Leonard Lodge but I enjoyed talking to the residents.”

“We got to eat a biscuit and have a drink with the people there.”

“I liked doing the singing.”

Quotes from the helpers:

It was lovely to visit the care home and see the smile it brought to the residents faces. It's good to feel like you are doing something that makes a difference.

Quotes from the Staff:

“I was very impressed with how well the children spoke and sang at Leonard Lodge. It can feel overwhelming entering a place like Leonard Lodge where there are new noises, smells and things to see but the children coped really well. It was wonderful to see the smiles on the children's and residents faces.” Mrs Baptiste

Evidence of development and pupil progress in SMSC:

The **spiritual** development of pupils is shown by their:

- ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- willingness to reflect on their experiences.

The **moral** development of pupils is shown by their:

- interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.

The **social** development of pupils is shown by their:

- use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively

The **cultural** development of pupils is shown by their:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain

- willingness to participate in and respond positively to artistic, sporting and cultural opportunities
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

