

Physical Development

The children will continue to have access to the outdoor area at all times to promote active playing and learning, so please ensure your child **brings a warm, waterproof coat** to school **every day**. Weekly lessons will include developing action rhymes, large movement skills, an awareness of space they are working in and an awareness of the effects of exercise on the body. The children will also focus on developing their fine motor control by using small world toys, construction sets, threading and scissor skills as part of their cross-curricular learning. PE lessons this term will include gymnastics and ball skills.

Communication, Language & Literacy

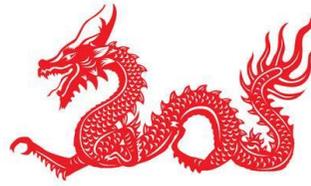
We will continue to recap our phonic sounds, digraphs and how to blend CVC, CCVC and CVCC words every day through our RWI sessions. Please keep an eye on Seesaw, so that you can help your child at home. The children will be introduced to a variety of texts, simple punctuation, such as capital letters and full stops and correct letter formation during our literacy lessons. It is really important that the children are beginning to read simple sentences and are also able to demonstrate an understanding of text by answering 'how' and 'why' questions, as well as giving their own thoughts and opinions. Our topics this term will enable opportunities for writing for different purposes, such as writing lists, labels and invitations. Each week, we create a 'discovery box' which is linked to our story of the week. This encourages children to use their imagination and create their own story.

Expressive Arts and Design

All our creative work, including dance, music, art and craft and imaginative play, is linked to our topics. We will continue to sing songs, as well as using our voices and percussion instruments to explore pitch, different sounds and matching movements to music. In the first half term, the role-play area will become a Vets Surgery, as well as transforming into a Chinese restaurant in February. We will endeavor to use junk modelling to plan and create things linked to our topics, such as a cat from clay and a Chinese lantern, and design and create their own junk model dragon, by exploring suitable media and materials. We will also explore colours and patterns and discover the importance of camouflage in the animal world.

At Home

Please continue to support your child's learning by hearing them read at least *three times per week*, and please write comments in their reading diary as this helps us send home appropriate books. Please also encourage children to look at a variety of fiction and non-fiction books and to discuss its content. Engage in practical mathematical activities, for example counting out toys and simple addition and subtraction problems. Look for 2D and 3D shapes in the environment and use language to describe them. Thank you for your continued support in your child's learning this



Paws, Claws and Whiskers.



Personal, Social & Emotional Development

Much of the children's development in this important area of learning is explored through class circle times, group discussions and talking with a partner. This term is all about 'caring for living things.' This includes, how to care for pets and animals and how to look after our environment. Children will be introduced to the importance of recycling. We shall also discuss how their actions can affect others.

Maths

- Count reliably with numbers 0-20 and begin to order and sequence them.
- Estimate how many objects they can see and check by counting them.
- Say which number is one more or one less from a given number up to 20.
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
- Begin to use mathematical names for 'solid' 3D shapes and mathematical terms to describe them.
- To solve simple problems including doubling, halving and number bonds to 10.
- Use everyday language related to time and money.
- Order two or three items by length, height, weight and capacity.

Understanding the World

Our topic is *Paws, Claws and Whisker*. We will be looking at a variety of animals and their habitats and comparing hot and cold countries. We shall also be discussing how to look after animals and show concern for all living things. In February, we will enjoy a topic week for the Chinese New Year and explore different family customs and traditions. We will cook and taste Chinese food. After half term we will be listening to stories and tales about Dragons and will discuss how people lived 'a long time ago,' discussing the differences between now and then.



Religious Education and Worship

This term, our values are **Hope** followed by **Justice**. Our weekly RE lessons will continue with the theme of Incarnation, where we will continue to learn about how Jesus grew into a man and look at some of the miracles he performed. After half term, we will look at the theme of Salvation, as we approach Easter time.