



Year 6 Production 2023 – Pirates of the Curry Bean

SMSC & Values

Actively promoting the fundamental British values by enabling pupils to:

- develop their self-knowledge, self-esteem & self- confidence.
- accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.
- show respect for other people.

Intent and Implementation

The pupils in Year 6 have been attending a production club twice a week, after school in order to learn and rehearse a production called 'Pirates of the Curry Bean'. All children in the class have had an active role in the production and have worked hard to develop their skills in acting, singing, dancing and presenting. All of the children in Years 3, 4 and 5 performed as the choir. The play was performed to parents, pupils, trustees and VIPs at three main showings on the final week of school before the Easter holidays.

Our School Values demonstrated during this activity:

Creativity, Peace, Courage, Forgiveness, Wisdom, Responsibility, Compassion, Hope, Service, Trust, Friendship, Humility, Perseverance and Respect.

Impact



Quotes from the children:

The dynamite scene was my favourite, because it was SO funny – the pirates were a bit silly!”
I liked how we worked as a team - it was a really nice place to be! Despite a couple of unplanned things happening during the performances, we carried on together.”

Quotes from the Parents/helpers:

“Please pass on my heartfelt congratulations to everyone for the production. I loved it and it was so well put together, a real triumph for staff and pupils alike. I was delighted to be invited to see it - I would happily watch it again!”

“WOW!!! I’m so impressed with the year 6’s! The acting and singing was truly outstanding - they should all be super proud of themselves. I thoroughly enjoyed watching them tonight and heard so many other parents saying positive things. Well done team Sycamore 22-23!”

“For children of such a young age to deliver a production that was so professionally put together and executed was an absolute pleasure to watch, I don’t think I have laughed so much for a long time (the jokes were definitely on my level!) The acting and singing skills of all the children really blew me away, and it was a pleasure to see young children enjoying themselves as much as they were. Credit to all involved”

Quotes from the Staff:

“The professionalism behind stage was a pleasure to see. The children blew me away with their team spirit and support for each other.”

“We couldn’t be prouder of the children and how they have grown and developed during the process of putting on this production.”

Evidence of development and pupil progress in SMSC:

SPIRITUAL development as shown by pupils’:

- ✓ sense of enjoyment and fascination in learning about themselves, others and the world around them
- ✓ use of imagination and creativity in their learning
- ✓ willingness to reflect on their experiences.

MORAL development as shown by pupils’:

- ✓ understanding of the consequences of their behaviour and actions

SOCIAL development as shown by pupils’:

- ✓ use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds

- ✓ willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- ✓ acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

CULTURAL development of pupils is shown by their:

- ✓ willingness to participate in and respond positively to artistic, sporting and cultural opportunities

