



Year 5/6 Thriftwood Activity Centre Trip 15.03.23

SMSC & Values

Actively promoting the fundamental British values by enabling pupils to:

- **develop their self-knowledge, self-esteem & self- confidence.**
- **understand and respect the roles of people who help us**
- **listen to and respect other people's values and opinions**

Intent and Implementation

Our School Values demonstrated through this event:

Trust, Respect, Perseverance, Friendship, Wisdom, Truthfulness

Impact

As part of our Spring Term topic on Mapping, we visited Thriftwood Activity Centre to undertake some orienteering activities in an unfamiliar environment. The children were also lucky enough to be able to take part in Problem Solving activities and a Bush Craft session (where they got to light fires and toast marshmallows – unsurprisingly a highlight for all!). This trip enabled us to offer a broader set of activities as part of our Geography topic, which we do not have the resources for on our school grounds. The fact that the children were learning in the 'outdoor classroom' presented a whole new set of challenges and the day also lent itself to PSHE objectives such as being able to deal with change, challenges and working within a team.



Quotes from the children:

“I really enjoyed being able to use the map reading skills I learned in school.”

“It was lots of fun seeing the ducks and throwing sticks in the puddles. I’ve never done that before.”

“The instructor for orienteering was really good because she explained loads of stuff to us.”

“I liked lighting a fire the best. I never thought I’d be allowed.”

Quotes from the Staff:

“It was wonderful to see the children working in teams and accepting each other’s ideas”.

“Working outside gave the children a totally different perspective and it was great to see them applying skills learned in the classroom.”

“Although we were only 10 minutes from our school grounds, it was heart-warming to witness some of the children’s awe at being in the woods.”

Evidence of development and pupil progress in SMSC:

SPIRITUAL development as shown by pupils’:

- ✓ willingness to reflect on their experiences
- ✓ sense of enjoyment and fascination in learning about themselves, others and the world around them
- ✓ Use of imagination and creativity in their learning

MORAL development as shown by pupils’:

- ✓ understanding of the consequences of their behaviour and actions
- ✓ interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.

SOCIAL development as shown by pupils’:

- ✓ use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds
- ✓ willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively

CULTURAL development of pupils is shown by their:

- ✓ willingness to participate in and respond positively to artistic, sporting and cultural opportunities

