



## Prayer Space Day (Whole School) SMSC & Values

Actively promoting the fundamental British values by enabling pupils to:

- develop their self-knowledge, self-esteem & self-confidence.
- respecting the culture and belief of others
- understand and respect the roles of people who help us
- listen to and respect other people's values and opinions

### Intent and Implementation

**Our School Values demonstrated through this event:**

Peace, Courage, Forgiveness, Responsibility, Compassion, Hope, Justice, Truthfulness, Trust, Friendship, Humility, and Respect

### Impact

The children spoke with Reverend Lisa about being thankful and forgiving before going to four different stations to further their experiences. The children talked about children who are affected by war and wrote prayers for them. They thought about people who help us and made crosses to show their thankfulness and they also lit candles, taking time to silently thank people and reflect upon what they have done for us.

Finally, the children were asked to think about people they had perhaps fallen out with or not been very nice to. They were told that it is normal to do this, but it's very important to make peace, as that is what God wants. The children wrote the names of these people on white poppies as a symbol of the peace they want to make.



### Quotes from the children:

"I liked lighting the candle because it gave me time to think about things I am thankful for."

"We thought about people who we should try to forgive by writing their names on poppies"

"The white poppies are a symbol of peace"

### Quotes from the Parents/helpers:

"The children have been so polite and well-behaved" – Prayer Space Volunteer, Mrs Barfoot.

### Quotes from the Staff:

"Prayer Space gave the children time to reflect on their lives in a calm environment. The children really engage more when we are able to use the Church to this".

"It was a wonderful, calm, and peaceful atmosphere where children had the opportunity to explore different ways of praying or talking to God".

### Evidence of development and pupil progress in SMSC:

#### **SPIRITUAL development** as shown by pupils':

- ✓ ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- ✓ willingness to reflect on their experiences
- ✓ sense of enjoyment and fascination in learning about themselves, others and the world around them

#### **MORAL development** as shown by pupils':

- ✓ understanding of the consequences of their behaviour and actions
- ✓ interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.

#### **SOCIAL development** as shown by pupils':

- ✓ use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds

- ✓ acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

**CULTURAL development** of pupils is shown by their:

- ✓ understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- ✓ willingness to participate in and respond positively to artistic, sporting and cultural opportunities
- ✓ interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

