



## **'Christingle Workshop'    SMSC & Values**

### **Actively promoting the fundamental British values by enabling pupils to:**

- Enable students to develop their self-knowledge, self-esteem & self- confidence.
- Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures.
- Encourage respect for other people.
- Enable students to acquire a broad general knowledge of and respect for public institutions and services in England.

### **Intent and Implementation**

On Friday 2<sup>nd</sup> December, the whole school celebrated advent through a Christingle Worship and Workshop delivered by Father Andy and Reverend Sue. During the whole school worship, we learnt about what the different parts of the Christingle represents. The orange represents the world we live in, the candle represents the light of Jesus, the red ribbon represents the blood of Jesus, the four sticks represent the four seasons and the sweets represent food Jesus gives us. During the day, Father Andy and Reverend Sue visited every class to make our very own Christingles.

### **Our School Values demonstrated through this event**

Creativity, Peace, Responsibility, Thankfulness, Compassion, Hope, Generosity, Friendship, Perseverance and Respect.

### **Impact**



### **Quotes from the children:**

"I learnt the meaning of each part of the Christingle"

"It was great taking the Christingles home to show my family!"

### Quotes from the Parents/helpers:

“The children were very well-behaved and listened to the adults and to each other throughout the workshop”.

### Quotes from the Staff:

“Spending time learning about and making the Christingles allowed the children to really understand the meaning of advent and Christmas through the Christian beliefs”.

“It allowed the children to actively take part in a Christian tradition in a creative way”.

### Evidence of development and pupil progress in SMSC:

#### **SPIRITUAL development** as shown by pupils’:

- ✓ ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people’s faiths, feelings and values.
- ✓ sense of enjoyment and fascination in learning about themselves, others and the world around them.
- ✓ use of imagination and creativity in their learning.

#### **MORAL development** as shown by pupils’:

- ✓ understanding of the consequences of their behaviour and actions.

#### **SOCIAL development** as shown by pupils’:

- ✓ acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

#### **CULTURAL development** of pupils is shown by their:

- ✓ willingness to participate in and respond positively to artistic, sporting and cultural opportunities.
- ✓ understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others.

