



## **Anti-Bullying Week 2022 (Whole School) SMSC & Values**

**Actively promoting the fundamental British values by enabling pupils to:**

- **develop their self-knowledge, self-esteem & self- confidence.**
- **distinguish right from wrong.**
- **accept responsibility for their behaviour.**
- **develop tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures.**
- **encourage respect for other people**

### **Intent and Implementation**

All classes took part in National Anti-Bullying Week. Throughout the week, children participated in specially themed activities and Worship to learn more about what bullying is and what we can do to tackle it. Years 4, 5 and 6 watched a fabulous live production from a theatre company. Children were encouraged to wear odd socks to school all week to demonstrate that we should celebrate our differences.

### **Our School Values demonstrated through this event**

Peace, Courage, Forgiveness, Responsibility, Compassion, Hope, Justice, Truthfulness, Trust, Friendship, Humility, and Respect

### **Impact**



### **Quotes from the children:**

“You should always ‘reach out’ to a grown-up.”

“I didn’t realise a bully might be sad because something bad is happening to them.”

“I know who I can trust to talk to.”

“In the play, the bully made their friend be a bully too.”

“Our odd socks show that we have to celebrate differences.”

#### Quotes from the Parents/helpers:

“The children at Hutton All Saints’ were so well behaved and engaged with the performance. They were a wonderful audience” – visiting Production Company.

#### Quotes from the Staff:

“The children recognised that bullying was something that happens Several Times On Purpose (STOP)”

“It’s important we revisit anti-bullying regularly to re-enforce our expectations of the children”

#### Evidence of development and pupil progress in SMSC:

##### **SPIRITUAL development** as shown by pupils’:

- ✓ ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people’s faiths, feelings and values
- ✓ willingness to reflect on their experiences

##### **MORAL development** as shown by pupils’:

- ✓ ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England
- ✓ understanding of the consequences of their behaviour and actions

##### **SOCIAL development** as shown by pupils’:

- ✓ use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds
- ✓ willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- ✓ acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

##### **CULTURAL development** of pupils is shown by their:

- ✓ understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- ✓ willingness to participate in and respond positively to artistic, sporting and cultural opportunities
- ✓ interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

