

Autumn Term Year 3; The Egyptians

English

In English lessons we will write stories with an Egyptian theme. We will then be writing explanation texts about being mummified, the River Nile and building pyramids. Finally, we will learn about writing a formal letter.

Throughout learning about these text types we will continue to build our grammar and spelling knowledge.

Maths

This term in maths we will be learning about numbers and calculations including:

Place value

Counting in multiples of 4,8,50 and 100 the four operations in mental and written calculations.

Computing

We will start by learning how to stay safe online, keeping passwords secure, protecting personal information, using websites safely, asking permission before downloading and the effects of posting comments and communicating with others. In the second half of term we will learn how to be computer programmers, planning and inputting instructions to create a sequence.

Science

We will be learning about rocks and soils during the first half of term. In the second half we will learn about forces and magnetism. The children are welcome to bring in any rocks, fossils or magnets that you have at home.

P.E.

Swimming lessons will take place on a Monday. Wear your swimming costume under your PE kit and make sure you have your swimming bag with you.

On Fridays we will start by working on gymnastics sessions in the hall, before moving on to Tag Rugby outside after half term. Please wear appropriate PE kit for these lessons.

Topic

Our topic this term is the Ancient Egyptians. We will be discovering how people used to live, what they ate and the tools they used. Time will be spent learning how and why the pyramids were built. We will learn about the gory process of mummification and why pharaohs preferred this.

The importance of the River Nile will be researched and we will learn many interesting Egyptian facts.

In **art & DT**, we will be designing and making an Egyptian hieroglyphic for our initial.

French

We will be learning how to say and use simple greetings and tell people important information about ourselves, as well as asking and answering basic conversational questions.

Music

We will be working on key music skills and techniques through a range of practical based activities including call-and-response songs, chants and movement. We will have the opportunity to revisit and practice pitch, pulse and rhythm performance skills. We will move on to embed these skills in both improvisation and simple composition activities.

R.E. & P.S.H.E.

In **PSHE** our theme is 'Beginning and Belonging', we will be learning how to adjust to new situations and find our role in helping others to adjust too. We will then be thinking about friendships and how they change as we get older. For example, we may have a wider circle of friends from doing a variety of clubs.

In **RE**, we will begin by learning about Jewish beliefs in Passover. We will then go on to consider how having a faith impacts the daily life of Muslim and Jewish people. Throughout these units we will make comparisons to Christianity. Our school value for the first half term is 'Creativity, and 'Peace' for the second half.