



## 'Apple Class Easter preparations (Customs) SMSC & Values

Actively promoting the fundamental British values by enabling pupils to:

- develop their self-knowledge, self-esteem & self- confidence
- respecting the culture and belief of others
- listen to and respect other people's values and opinions

### Intent and Implementation

#### **Our School Values**

Creativity, Peace, Courage, Wisdom, Responsibility, Thankfulness, Compassion, Hope, Justice, Truthfulness, Trust, Friendship, Humility, Perseverance, Respect

#### Impact

The children learnt about the ways Easter is celebrated in different countries as well as in Great Britain. They listened to Easter music and stories and poems from around the world and compared these celebrations to how they experience Easter.

Over the week we made Easter hats as this a traditional activity and held our Easter parade. In addition we undertook Easter activities from around the which included egg rolling and egg painting, Easter printing and had an Easter egg hunt.

#### Photos



### Quotes from the children:

Niko “ It was fun to learn about other ways of celebrating Easter”

### Quotes from the Staff:

Mr Bough “children voted on the Easter cultural activities which helped to develop their understanding of democracy’ in an age appropriate way’

### Evidence of development and pupil progress in SMSC:

#### **SPIRITUAL development** as shown by pupils’:

- ✓ Their ability to be reflective about their own beliefs, religious or otherwise and their interest in and respect for different people’s faiths, feelings, and values.
- ✓ As a willingness to think about on their experiences.
- ✓ As a sense of enjoyment in learning about themselves, others and the world around them

#### **MORAL development** as shown by pupils’:

- ✓ . By being able to understand and appreciate the viewpoints of others on these issues.

#### **SOCIAL development** as shown by pupils’:

- ✓ acceptance and engagement with the fundamental British values of , individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

#### **CULTURAL development** of pupils is shown by their:

- ✓ Ability to have an understanding and appreciation of the range of different cultures as an essential element of their preparation for life in modern Britain.
- ✓ Willingness to participate in and respond positively to artistic and cultural opportunities.
- ✓ Interest in exploring and showing respect for different faiths and cultural diversity.

