

# Curriculum Overview for Summer Term 2024

## Summer 1 Topic- Amazing Animals Summer 2 Topic – Ticket to Ride

The children in Apple Class will continue to learn in our indoor and outdoor classroom. We plan our curriculum to focus on the following seven areas –

**Prime areas: Personal, Social, Emotional Development, Communication & Language, Physical Development.**

**Specific areas: Literacy, Mathematics, Understanding the World, Expressive Arts and Design.**

**Below you will see an overview of our Summer term within these areas.**

### **Prime Area: Personal, Social, Emotional Development (PSED)**

We will support the children to take into account the ideas of others and will encourage the children to build strong relationships with their peers and adults within the setting.

Children will be given opportunities to choose their own resources for activities and decide when they do or don't need help.

This term we will support the children to adjust their behaviour to different situations.

### **Specific Area: Literacy (Reading and Writing)**

Read Write Inc Phonics scheme.

Children participate in phonics lessons every day.

Children will focus on Set 1 and Set 2 phonic sounds — recognition and writing of each sound.

Writing decodable words and sentences

Writing for a purpose including: writing lists, labels for a plant and lifecycle diagram, a bean diary, letters, imaginative stories and information posters.

### **How to support your child at home:**

As always, please do continue to hear your child read regularly. A variety of simple information which is relevant to our topics can be researched online. Please supervise your child at all times when using any search engine. Also, keep an eye on Tapestry, as we will continue to update this during the term and this is where we will post homework and information about the work which your child is doing in class. In preparation for moving up to Year one, please encourage your child to sustain greater attention and concentration in their activities, to become independent with day to day activities and use cutlery/scissors correctly. Speaking and listening skills play a vital role in your child's learning, so remember to talk with each other and to give your child 3-4 step instructions.

Please continue to complete home learning activities and upload to **Tapestry**.

### **Prime Area: Communication and Language (CL)**

We will focus on listening attentively in a range of situations and being able to answer 'how' and 'why' questions related to our own experiences and in response to stories or events. We will write for different purposes this term, including: writing lists, labels for a plant and lifecycle diagram, a bean diary, letters, imaginative stories and information posters about our trip. Please support your child to write for different purposes at home.



### **Specific Area: Mathematics**

The focus in maths this half term is – To 20 and beyond.

In the area of number, we will be learning to build numbers beyond 10 and counting patterns beyond 10.

In the area of spatial thinking we will be matching, rotating and manipulating shapes.

### **RE – weekly lessons:**

This half term, our **school value** is **Wisdom**, and next half term it is **Responsibility**.

In **RE**, we will be learning about different celebrations which bring people together and then go on to think about what our senses tell us about religion and beliefs.

### **Prime Area: Physical Development (PD)**

In P.E his half term we will be doing Games and working on ball skills.

We will continue to support the children to use an effective pencil grip when writing, use one handed tools and further develop their gross and fine motor control.

The children will have daily access to bikes, scooters and large climbing equipment as well as planned activities requiring the use of scissors, paint brushes and other one-handed tools.

We will support the children to transport tools and equipment safely.

### **Specific Area: Understanding the World**

We will explore our outdoor environment to teach the children about similarities and difference in relation to place, objects, materials and living things. We will have class caterpillars and watch closely as they grow and change into butterflies, learning about the life cycle of a variety of different creatures.

The children will be encouraged to talk about features of their own immediate environment and how this varies from others.

They will have opportunities to observe animals and plants and explain how things change and why this occurs.

### **Specific Area: Expressive Arts and Design:**

Through our topics, the children will sing songs, make music and dance and experiment with ways of changing them. We will explore using a variety of materials, tools and techniques, as well as experimenting with colour, design, texture, form and function. We will use what we have learnt about media and materials in original ways, thinking about uses and purposes. We will explore how to represent our own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.