

# Curriculum Overview for Autumn Term 2024

## Autumn 1 Topic- Marvellous Me Autumn 2 Topic- Terrific Tales

The children in Apple Class will be learning in our indoor and outdoor classroom. We will have a topic each term, a variety of activities and opportunities will be available to all, with a mixture of adult-led and child-led tasks, allowing for all children to get the most from their environment. We plan our curriculum to focus on the following seven areas –

**Prime areas: Personal, Social, Emotional Development; Communication & Language; Physical development.**

**Specific areas: Literacy, Mathematics, Understanding the World, Expressive art and design.**

**Below you will see an overview of our Autumn term within these areas.**

### **Prime Area: Personal, Social, Emotional Development (PSED)**

School routine.  
Feeling posters.  
Sharing.  
Dressing independently  
How to tidy up.  
Starting school story books.  
Taking turns.  
Getting to know each other, talking about family.  
Making relationships and knowing others' names.  
Modelling how to use things, play games.  
PSHE- Personal, Social, Health Education

### **Specific Area: Literacy (reading and Writing)**

Read Write Inc Phonics scheme.  
Children participate in phonics lessons every day.  
Children will focus on Set 1 phonics sounds— recognition and writing of each sound.  
Writing names.  
Writing sounds and simple CVC words.  
Labelling parts of the body; Labelling family members; Mark making and ascribing meaning to marks they make. Book of the week writing focus.  
Story time before home everyday.  
Traditional tales.  
Story sequencing.

### **How to support your child at home:**

**Reading** Develop a love of reading by reading a story every day with your child. Practise the phonic sounds given out each week.

**Writing** Support your child to write the letters in their name. Write for a range of purposes.

**Maths** Numbers 1-5. Match and sort games. Shapes.

### **Prime Area: Communication and Language (CL)**

Listening to stories about school / ourselves / families/traditional tales.  
Talking about likes/dislikes.  
Recognising similarities and differences.  
Talking about family/drawing family / labelling family.  
Naming body parts.  
Talking about how we have changed since we were babies.  
Develop listening skills.



### **Specific Area: Mathematics**

Number rhymes & stories.  
Count reliably up to ten everyday objects from different starting points.  
Recognise and write numerals 0 to 10 with correct formation.  
Match and sort objects.  
Recognise and name simple 2D shapes.  
To recognise and complete a repeating pattern.  
Understand simple positional language.  
Repeating patterns.

### **RE – weekly lessons:**

Enquiry 1: What happens in a Harvest festival?

Enquiry 2: What is the Christmas story about?

Our Values for the Autumn Term are:

**Thankfulness and Compassion**

### **Prime Area: Physical Development (PD)**

Developing preference for dominant hand.  
Cutting skills.  
Fine motor activities.  
Putting on own coats.  
Getting dressed and undressed.  
Talking about keeping healthy.  
Healthy eating.  
Managing personal hygiene independently.  
Developing the understanding of how to keep safe and how to use different tools and materials appropriately.  
Two PE lessons per week.

### **Specific Area: Understanding the World**

Looking at similarities and differences in class and comparing to families around the world.  
Looking after babies - how is it different to looking after ourselves? Past and Present - how we have changed? What has happened in our past? (when we were smaller).  
How have toys changed through time?  
Family customs – birthdays.  
Festivals – Harvest and Christmas

### **Specific Area: Expressive Arts and Design:**

Role play area. Small World toys.  
Painting portraits of themselves and family.  
Artist focus.  
Colour mixing.  
Introduction of simple tools and how to use effectively.  
Singing songs.  
Nursery rhymes.  
Exploring musical instruments.