



All Saints Church visit – 17th July

SMSC & Values

Intent and Implementation

Year 4 spent the morning looking around All Saints Church with Mrs Thomas as their guide. They got to see special parts of the church and hear some fascinating stories about people who had gotten married at the church or even gifted items to the church (for example, the baptismal font). The class also got to walk around the grounds and see the site of the original All Saints School which is now a nursing home.



Quotes from the children:

I enjoyed seeing Hutton Hall. Stanley

I liked when we walked around the grounds. Isabelle W

The church had 5 bells. Ryan

The top of the church looked like a ship. Liam

Evidence of development and pupil progress in SMSC:

Actively promoting the fundamental British values by enabling pupils to:

The **spiritual** development of pupils is shown by their:

- ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them
- willingness to reflect on their experiences.

The **social** development of pupils is shown by their:

- use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

The **cultural** development of pupils is shown by their:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- willingness to participate in and respond positively to cultural opportunities
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

British values

- **individual liberty and mutual respect**
- **tolerance of those with different faiths and beliefs.**

Our School Values demonstrated through this event:

Responsibility, Compassion, Friendship, Humility, and Respect

