

Year 5- Maps, Mapping and Our Local Area

Our topic this term is geography based and we will be learning how to read, draw and use a variety of maps. We will be using plans and maps to plot routes and plan journeys. We will also be learning how to read a compass and, in order to place our local area in context, we will be locating countries, counties, cities, rivers and mountain ranges on world maps and maps of the British Isles.

In Literacy, we will be continuing to identify the features of different text types, looking particularly at instructions, reports, explanations and persuasive writing. We will explore a range of texts (including Michael Morpurgo's 'Kensuke's Kingdom') within lessons and guided reading, in order to further develop comprehension skills. Our focus on spelling, punctuation grammar and vocabulary will continue.

In Maths, we will be continuing our work on decimals; linking them with our knowledge of the four operations. We will also be learning about properties of shapes, specifically quadrilaterals, triangles and 3D shapes and we will be drawing and measuring angles using protractors. This will then lead on to understanding position and direction through translation and reflection of shapes before ending with measurement; specifically converting units and understanding volume.

In Science, we will be investigating Living Things and their Habitats and Animals including humans. This will include the topic of puberty where we will discuss the changes that the human body (male and female) goes through as it grows into adulthood, using correct anatomical vocabulary.

In RE we will be looking at The Old Testament with help from the Brentwood Schools' Christian Workers' Trust. We will listen to stories from the Old Testament and consider how they shaped Christian beliefs.

In P.E. we will be looking at striking and fielding games such as cricket and rounders. We will also develop our athletic skills through running, jumping and throwing activities.

PSHE lessons will focus upon the topics of bullying, where children will develop an understanding of what constitutes bullying and how to deal with situations which may arise; personal safety, which includes peer pressure, and support networks; and drug education, focusing on alcohol, nicotine and prescription medicines.

In Art, we will continue to develop our skills through working with a range of materials and through close observation.

In Music, we will be singing and developing our instrumental and theory work through learning the recorder.

We will continue to develop our ICT skills through individual and group work using a range of programs.

