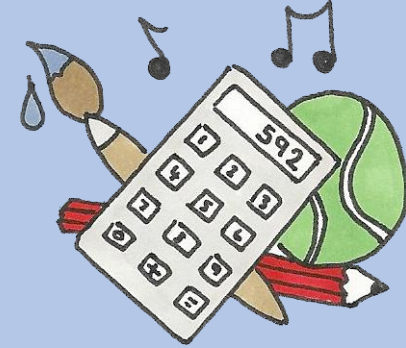


Welcome!



*Commitment to excellence | within
a caring, Christian environment*



"I can do all things through Christ who strengthens me."

Philippians 4:13



Phonics



Read Write Inc

- Systematic Synthetic Phonics programme
- proven rapid progress
- taught in ability groups daily as English lesson
- all staff trained in how to deliver
- children assessed every half term and regrouped if necessary

Speed sounds & Word Time lessons



Ditties

Storybook Lessons



Phonics

Technical Vocabulary

- phoneme – unit of sound
- digraph – 2 letters; 1 sound
- trigraph – 3 letters; 1 sound
- segmenting – sounding each phoneme
- blending – putting phonemes together
- segmenting silently; blending aloud
- phonetically decodable words
- not phonetically decodable words
- nonsense words which are decodable
- Consonant Vowel Consonant words

RWI Language

Special Friends

Fred Talk

Say the Word

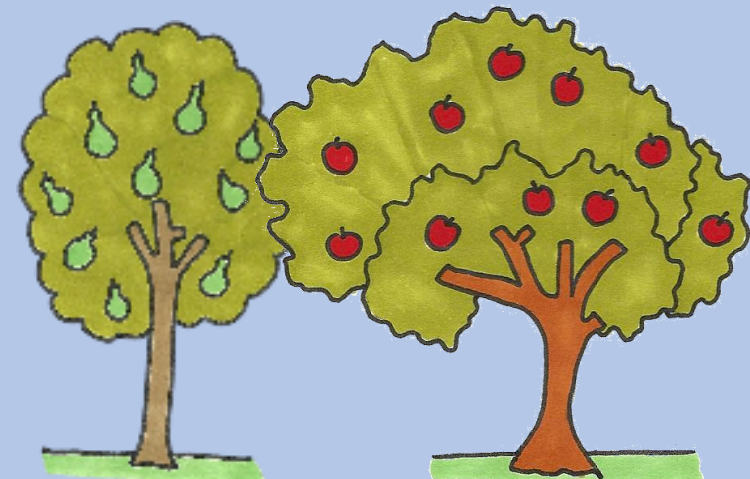
Fred in your head

Green Words

Red Words

Alien Words

CVC



Phonics



- **Speed Sounds lessons** start with introduction of new phoneme
- Previously learnt phonemes are revised
- Reading, writing and orally blending words with the phoneme in

- **Ditty lessons** start with introduction of new phoneme
- Previously learnt phonemes are revised
- Reading and writing words with the phoneme in
- Reading Ditty
- Writing words and phrases



Phonics

































- **Storybook lessons** start with phoneme – introduction or revision
- Reading and writing words with the phoneme in
- Words in story – green (phonetically decodable) & red (not phonetically decodable)
- Move onto story book
- Writing activities related to the story



Phonics

Sound sets




















Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 

Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl

Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy	ou  shout it out	oy  toy to enjoy	
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure



Phonics

Red words



You can't
Fred a red!

Red Words Set 1

I	the	my	you	said
your	are	be	of	no

Red Words Set 2

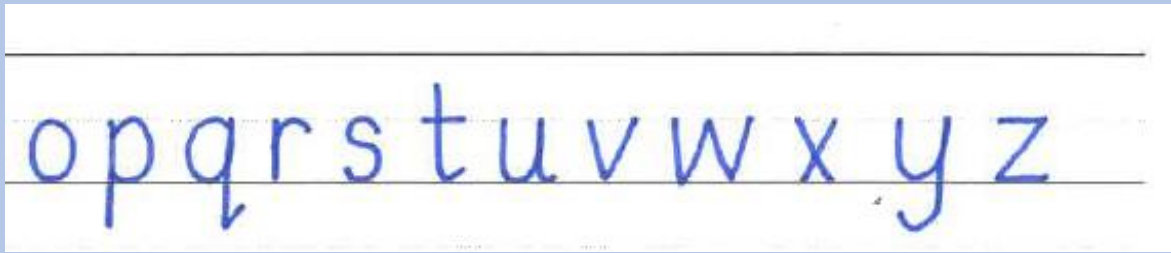
what	all	was	we	so
to	me	call	her	there
want	go	old	some	he

Red Words Set 3

does	tall	come	watch	who
were	brother	any	their	where
two	small	love	many	here
once	buy	worse	thought	talk
caught	bought	walk	could	anyone
would	great	son	water	should

Handwriting

Letter formation



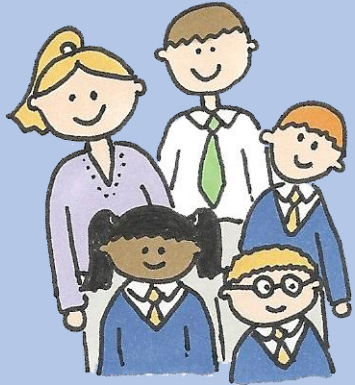
<p>a </p> <p>Around the apple and down the leaf.</p>	<p>b </p> <p>Down the laces to the heel and around the toe.</p>	<p>c </p> <p>Curl around the caterpillar.</p>	<p>d </p> <p>Around the dinosaurs bottom, up his tall neck & down to his toes.</p>	<p>e </p> <p>Lift off the top and scoop out the egg.</p>	<p>f </p> <p>Down the stem and draw the leaves.</p>
<p>g </p> <p>Around the girls face, down her hair and give her a curl.</p>	<p>h </p> <p>Down the head, to his hooves and over his back.</p>	<p>i </p> <p>Down the body and dot for the head.</p>	<p>j </p> <p>Down his body, curl, dot for his head.</p>	<p>k </p> <p>Down the kangaroo's body tail and leg.</p>	<p>l </p> <p>Down the long leg.</p>
<p>m </p> <p>Down Maisie, mountain, mountain.</p>	<p>n </p> <p>Down Nobby and over his net.</p>	<p>o </p> <p>All around the orange.</p>	<p>p </p> <p>Down the pirates plait and around his face.</p>	<p>q </p> <p>Round her head, up past her earring, down her hair, and flick.</p>	<p>r </p> <p>Down the robots back and curl over his arm.</p>
<p>s </p> <p>Slither down the snake.</p>	<p>t </p> <p>Down the tower, across the tower.</p>	<p>u </p> <p>Down and under, up to the top and draw the puddle.</p>	<p>v </p> <p>Down a wing, up a wing.</p>	<p>w </p> <p>Down, up, down, up.</p>	<p>x </p> <p>Down the arm and leg, repeat the other side.</p>
<p>y </p> <p>Down a horn, up a horn and under head.</p>	<p>z </p> <p>Zig-zag-zig.</p>				

Websites



- <https://www.youtube.com/playlist?list=PLDe74j1F52zSCiOMSn3zQDSzgu9TrbQ1c>
 - RWI for parents channel
- https://www.oxfordowl.co.uk/user/sign_up.html
 - Free online OUP books





Any
Questions?

