

# Pear Summer Term 2021



In Maths, the children will be looking at:

Addition and subtraction, multiplication and division, number fractions, position and direction, place value within 100, money and time.



In Science, we will be looking at weather forecasts. We will observe the weather and make collages about the seasons, make a weather station and have fun with shadows. After half term, we will be learning about living things and their habitats. After half term, we will explore the outdoor area of school and look at growing plants. We will set up a garden centre in the classroom. We will examine a flower and make a large model in the classroom, do leaf rubbings and create pieces of art on the playground.

Throughout our 'Houses and homes' Topic, the children will be looking at different types of homes, e.g. bungalows and flats, and how homes are adapted to different climates. We will also be looking closely at minibeasts, naming their body parts and learning how some of them can help in the garden.

In English, the children will be continuing to learn their phonics, and practise writing more extended pieces, following the new Read, Write Inc scheme.

Pear will have P.E. with Mr Sims (our external P.E. coach) on FRIDAYS. Please attend school in the correct PE kit for this day. Please remember to remove all jewellery before coming to school.

In Art, we will be looking at a specific artist and painting pictures in their style.

In DT, we will be creating a diorama of a room.

In ICT, we will revisit the rules on staying safe online. We will continue with coding and multimedia using apps on both the iPads and the notebook tablets.

In Music, we are going to be learning songs and body percussion from the Big Sing.

In RE, we will be learning Bible stories from both the Old and New Testaments.

In PSHE, we will be learning about personal safety and managing change. We will be learning to respect and listen to others through circle times.

Our school values this term are Wisdom and Responsibility.