

# Lime and Cherry Class

## Autumn 2021

In **Maths** this term, we will start by exploring and understanding place value by sorting and counting objects, and representing with numerals. We will also practise counting forwards and backwards and finding 1 (Y1) or 10 (Y2) more / less in addition to comparing and ordering numbers. Later in the term, we will extend our place value knowledge to include tens and ones. Once we are confident understanding place value, we will move on to addition and subtraction (within 10 – Y1 and within 100 – Y2), using a variety of strategies to help us, including learning fact families and number bonds. We will also work on shapes and measures.

Once again, our **English** lessons will mainly be delivered using the Read Write Inc scheme which will extend our confidence with reading and writing words accurately. This will be supplemented with lots of story time and opportunities for talking and writing across the curriculum. We will also be working on composing and punctuating simple sentences.

In **Science**, Year 1 will be observing and comparing animals, then looking at humans and exploring their senses. In Year 2, we will be learning about materials and their properties.

Our **History** Topic this term will take us back in time to the 1600s to learn about two key events:

*The Gunpowder Plot* – we will learn about who the key characters were, and what happened;

*The Great Fire of London* – what life in London was like, how the fire started and why so much devastation occurred.

The term, our **RE** lessons will start with a focus on *Creation*, including familiarising ourselves with the Christian creation story. We will then move onto *Incarnation*—thinking about the story of the Nativity and what it means to Christians. Our value for the first half term is *Thankfulness*, and in the second half term it is *Compassion* – we will be exploring both of these concepts.

We will be covering two units in **PSHE**:

- ⇒ Family and friends – developing friendship skills, valuing differences and identifying our special people;
- ⇒ Anti-bullying – identifying what bullying is, its impact and supporting others.

Our **Computing** lessons will start with a focus on e-safety and how to use Google Classroom (our new virtual learning platform). To enhance our Topic we will use a variety of multimedia programmes to record, animate and create short films.

In **Music** lessons, we will enjoy listening to and describing music, and will start to learn about different instruments. We will also be singing lots of songs! In addition, we will be learning about rhythm and pulse through movement and clapping activities

Our first two topic areas in **PE** will be:

- ⇒ Gymnastics, in which we will learn and practise rolls, balances and jumps;
- ⇒ Fundamentals, where we will develop skills in different ways of moving, e.g., jogging, skipping, hopping and dodging. We will also work on other elements of P.E., such as taking turns, supporting others and challenging ourselves.