

Welcome to our Junior Support Evening



*Commitment to excellence | within
a caring, Christian environment*



"I can do all things through Christ who strengthens me."

Philippians 4:13

Introduction

Teachers in KS 2:

Year 3 –Mrs. Baptiste & Mrs. Biggs

Year 4 –Miss Nuttall

Year 5 – Mr. Horne

Year 6 – Mrs. Severn & Mrs. Ashton (groups)

Science – Mrs. Whitbread

Feel free to ask questions and share comments.

Maths

- Calculation Policy is on website – use the correct methods
 - * curriculum and clubs
 - * help for parents
- Practise mental maths and calculations: money, time, times tables and division facts, number bonds
- Please use TTRockstars



Reading



- Listen to your child read at least 3 times a week
- Encourage them to look up unknown words in a dictionary
- Please sign their reading diaries as these will be checked
- Ask questions about their books
- Encourage them to read different genres or texts
- Older children still need to read aloud in order to support pronunciation, expression and vocabulary
- Note vocabulary which needs clarification

Writing

- Neat, joined handwriting
- Spellings
- Spoken language – modelled correctly
- Talk For Writing



Google Classrooms

- This will be used to set homework
- Children have been given log-ins
- Homework: set on Thursday, due in the following week (date is displayed on Google Classrooms)



Google Classroom

Assessments

- Assessments throughout the year.
- End of the year, assessments for Years 3, 4 and 5

Government tests:

- Year 4 – multiplication test
- Year 6 - SATS



TIMES TABLES
ROCKSTARS



Reports



Hutton All Saints' C. of E. Primary School Termly Report



Name: Mickey MOUSE	Term: Autumn 2021	Attendance: 100%
--------------------	-------------------	------------------

	Attainment for this term	Effort and behaviour in class	Reading at home / homework effort	Targets
English - Reading	S	A	A	To use a dictionary effectively to find the meaning of unknown words. Record these words and their definitions in your reading record.
English - Writing (including G.P.S.)	D		U	To independently choose adverbs to describe verbs when writing, e.g. <i>The girl ran quickly down the road.</i>
Mathematics	D			To practise counting to and from 100 in tens – start from a random number, i.e. 93, and try to notice the pattern in the numbers.
Science	S			

Attainment grades: E = working at an emerging level; D = working at a developing level; S = secure level (expected standard); G = working at a greater depth.

Effort and behaviour grades: A = always good; U = usually good; S = sometimes good; R = rarely good.

Interventions your child has received this term:
Numicon, Nessy spelling and reading program.

Class teacher's signature: _____ Pupil's signature: _____

General

- Children need a named water bottle and snack for playtime (only fruit and vegetables)
- Healthy packed lunch
- Take responsibility for their own belongings – pencil cases
- Targets at the end of the term – keep children and parents informed
- Reports: G, S, D, E



The **ZONES** of Regulation®

			
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Mean Terrified Yelling/Hitting Out of Control

E-Safety Tips for the home

Click for
more tips

- Use technology in a high-traffic area of your home.
- Establish limits for which sites and duration.
- Understand the settings and show children how to protect themselves; be familiar with the applications yourself.
- Watch for apps linked to your bank account details.
- Encourage children to report to you with any concerns; refrain from banning them from devices or games as they may not come to you for help in the future.
- These sites provide up to date information on keeping your children safe:
 - www.esafetytraining.org
 - www.facebook.com/The2johns

Thank you for coming and for your continued support.

- Please feel free to ask the teachers any questions you may have.

