# Welcome to our Junior Support Evening











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# Commitment to excellence within a caring, Christian environment



"I can do all things through Christ who strengthens me."

Philippians 4:13

### Introduction

Teachers in KS 2:

Year 3 –Mrs. Baptiste & Mrs. Biggs

Year 4 -Miss Nuttall

Year 5 - Mr. Horne

Year 6 – Mrs. Severn & Mrs. Ashton (groups)

Science - Mrs. Whitbread

Feel free to ask questions and share comments.

## Maths

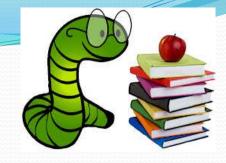
- Calculation Policy is on website use the correct methods
   \* curriculum and clubs \* help for parents
- Practise mental maths and calculations: money, time, times tables and division facts, number bonds
- Please use TTRockstars







## Reading



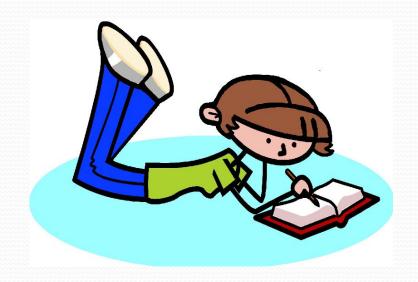
- Listen to your child read at least 3 times a week
- Encourage them to look up unknown words in a dictionary
- Please sign their reading diaries as these will be checked
- Ask questions about their books
- Encourage them to read different genres or texts
- Older children still need to read aloud in order to support pronunciation, expression and vocabulary
- Note vocabulary which needs clarification

## Writing



- Neat, joined handwriting
- Spellings
- Spoken language modelled correctly
- Talk For Writing





## Google Classrooms

- This will be used to set homework
- Children have been given log-ins
- Homework: set on Thursday, due in the following week (date is displayed on Google Classrooms)



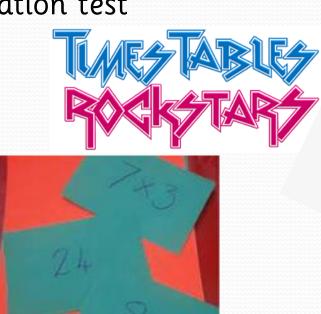
## Assessments

- Assessments throughout the year.
- End of the year, assessments for Years 3, 4 and 5

#### Government tests:

- Year 4 multiplication test
- Year 6 SATS







# Reports



#### Hutton All Saints' C. of E. Primary School Termly Report

AS

Name: Mickey MOUSE Term: Autumn 2021 Attendance: 100%

	Attalnment for this term	Effort and behavlour In class	Reading at home / homework effort	Targets
English = Reading	S		Α	To use a dictionary effectively to find the meaning of unknown words. Record these words and their definitions in your reading record.
English = Writing (including G.P.S.)	D		U	To independently choose adverbs to describe verbs when writing, e.g. The girl ran quickly down the road.  To practise counting to and from 100 in tens, – start from a
Mathematics	D		Ü	
Science	s			random number, i.e. 93, and try to notice the pattern in the numbers.

Attainment grades: E = working at an emerging level; D = working at a developing level; S = secure level (expected standard); G = working at a greater depth.

Effort and behaviour grades: A = always good; U = usually good; S = sometimes good; R = rarely good.

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]	Interventions your child has n	eceived this term:		
	Numicon, <u>Nessy</u> spelling and	reading program.		

Class teacher's signature:	Pupil's signature:

## General

- Children need a named water bottle and snack for playtime (only fruit and vegetables)
- Healthy packed lunch
- Take responsibility for their own belongings pencil cases
- Targets at the end of the term keep children and parents informed
- Reports: G, S, D, E



## The **ZONES** of Regulation®



## E-Safety Tips for the home

- Use technology in a high-traffic area of your home.
- Establish limits for which sites and duration.

### Click for more tips

- Understand the settings and show children how to protect themselves;
   be familiar with the applications yourself.
- Watch for apps linked to your bank account details.
- Encourage children to report to you with any concerns; refrain from banning them from devices or games as they may not come to you for help in the future.
- These sites provide up to date information on keeping your children safe:
- www.esafetytraining.org
- www.facebook.com/The2johns

# Thank you for coming and for your continued support.

• Please feel free to ask the teachers any questions you

may have.

