

Communication, Language & Literacy (CLL)

We will focus on listening attentively in a range of situations and being able to answer 'how' and 'why' questions related to our own experiences and in response to stories or events. Stories linked to our topic will be 'The Enormous Turnip' and 'Jack and the Beanstalk'. We will use phonetic knowledge to read different fiction and non-fiction books and demonstrate understanding, through talking about what we have read. Please support your child to develop independent thinking and give their own ideas and opinions, when reading or engaging in conversation at home.

We will write for different purposes this term, including: writing lists, labels for a plant or lifecycle diagram, a diary, responses to letters, imaginative stories and information posters about a minibeast. Please support your child to write for different purposes at home.



Maths

- Count reliably with numbers from 1 to 20.
- Order numbers accurately and say which number is one more or one less than a given number.
- Use quantities and objects to add and subtract two single-digit numbers. Count on or back to find the answer.
- Solve problems, including doubling, halving and sharing.
- Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- Recognise, create and describe patterns.
- Explore characteristics of everyday objects and shapes and use mathematical language to describe them.

The Garden

Understanding the World (UTW)

Our topic for this term is 'The Garden', which will include growing and planting, as well as minibeasts and lifecycles. Later on in the term, we will also enjoy the mini topic, 'Summer Fair'. We will be focusing on the following Early Learning Goals:

- Talk about past and present events in their own lives and in the lives of family members. Know that other children don't always enjoy the same things, and are sensitive to this. Know about similarities and differences between themselves and others, and among families, communities and traditions.
- Know about similarities and differences in relation to places, objects, materials and living things. Talk about the features of their own immediate environment and how environments might vary from one another. Make observations of animals and plants and explain why some things occur, and talk about changes.
- Recognise that a range of technology is used in places such as homes and schools. Select and use technology for particular purposes.



Personal, Social & Emotional Development (PSED)

We begin this term, continuing our theme of 'Health and Safer Living', where the children will think about how to maintain a healthy body and choosing a healthy lifestyle. We will then go onto 'Citizenship', where we will look at: valuing difference in the ways families live and in beliefs and ways of life. We will identify people who look after us at school, at home and in our neighbourhood and explore the purposes of different features and places in our environment. We will think about how to care for living things, linked to our topics on animals and plants. Finally, we will finish with a short introduction to 'Financial Capability', where we will explore what money is and what it is used for.



Expressive Arts and Design (EAD)

Early Learning Goals: 'Exploring and using Media and Materials', and 'Being Imaginative'. Through our topics, the children will sing songs, make music and dance and experiment with ways of changing them. We will explore using a variety of materials, tools and techniques, as well as experimenting with colour, design, texture, form and function. We will use what we have learnt about media and materials in original ways, thinking about uses and purposes. We will explore how to represent our own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.

Physical Development (PD)

The outdoor area will be used at all times to promote active playing and learning, so please ensure your child brings a **raincoat** to school **everyday** and that they have a full, **named P.E kit**. Our units include athletics and dance. Learning objectives are:

- Show good control and co-ordination in large and small movements.
- Move confidently in a range of ways, safely negotiating space.
- Handle equipment and tools effectively, including pencils for writing.
- Know about the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.
- Manage their own basic hygiene and personal needs successfully.

Religious Education (RE)

The children will continue to have weekly RE lessons, where they will listen to Bible stories from the Old and New Testament and explore the wonder of God's world through our topic this term. We will also be exploring Pentecost, Ramadan and Eid.

Our school values this term are Truthfulness and Service.

At Home

As always, please do continue to hear your child read regularly. Visit the library for any books which are relevant to our topics that your child may like to bring in. **Please** do reply to the **2Build a Profile** emails, as we value your observations from home! Also, keep an eye on **Its Learning**, as we will continue to update this during the term. In preparation for moving up to Year one, please encourage your child to sustain greater attention and concentration in their activities. Speaking and listening skills play a vital role in your child's learning, so remember to talk with each other!