

Communication, Language & Literacy (CLL)

- Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- Express themselves effectively, showing awareness of listeners' needs
- Develop their own narratives and explanations by connecting ideas or events
- Follow instructions involving several ideas or actions. Answer 'how' and 'why' questions about their experiences and in response to stories or events.
- Read and understand simple sentences. Use phonic knowledge to decode regular words and read them aloud accurately. Read some common irregular words. Demonstrate understanding when talking with others about what they have read.
- Use their phonic knowledge to write words in ways, which match their spoken sounds. Write some irregular common words. Write simple sentences, which can be read by themselves and others; with some words spelt correctly and others, which are phonetically plausible.

Understanding the World (UTW)

Our topics for this term are Plants and Amazing Animals. Through these, we will be focusing on the following learning objectives:

- Talk about past and present events in their own lives and in the lives of family members. Know that other children don't always enjoy the same things, and are sensitive to this. Know about similarities and differences between themselves and others, and among families, communities and traditions.
- Know about similarities and differences in relation to places, objects, materials and living things. Talk about the features of their own immediate environment and how environments might vary from one another. Make observations of animals and plants and explain why some things occur, and talk about changes.
- Recognise that a range of technology is used in places such as homes and schools. Select and use technology for particular purposes.

We are looking forward to our Infant trip to Colchester Zoo this term.

Personal, Social & Emotional Development (PSED)

Our theme this term is 'Safer and Healthier Lifestyles', where the children will talk about how to keep safe by using their 'safety eyes and ears'. We will talk about simple safety rules for out and about, as well as being at home. The children will think about people who keep them safe and who they can trust to talk to if they feel worried or upset. From here, we will go on to explore the dangers of harmful substances and medicines and how to recognise them. We will ask questions about why some people need medicines and the safety rules in using them. Finally, we will end the year with our theme of 'Going for Goals', where the children can think about moving on to a new class.

At Home

As always, please do continue to hear your child read regularly. Visit the library for any books which are relevant to our topics that your child may like to bring in. **Please** do reply to the **2Simple** emails, as we value your observations from home! Also, keep an eye on **Its Learning**, as we will continue to update this during the term. In preparation for moving up to Year one, please encourage your child to sustain greater attention and concentration in their activities. Speaking and listening skills play a vital role in your child's learning, so remember to talk with each other!



Maths

- Count reliably with numbers from 1 to 20.
- Order numbers accurately and say which number is one more or one less than a given number.
- Use quantities and objects to add and subtract two single-digit numbers. Count on or back to find the answer.
- Solve problems, including doubling, halving and sharing.
- Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- Recognise, create and describe patterns.
- Explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Plants and Amazing Animals



Expressive Arts and Design (EAD)

Learning objectives are: 'Exploring and using Media and Materials', and 'Being Imaginative'. Through our topics, the children will sing songs, make music and dance and experiment with ways of changing them. They will explore using a variety of materials, tools and techniques, as well as experimenting with colour, design, texture, form and function. The children will use what they have learnt about media and materials in original ways, thinking about uses and purposes. They will explore how to represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.

Physical Development (PD)

The outdoor area will be used at all times to promote active playing and learning, so please ensure your child brings a **raincoat** to school **everyday** and that they have a full, **named P.E kit**. Learning objectives are:

- Show good control and co-ordination in large and small movements.
- Move confidently in a range of ways, safely negotiating space.
- Handle equipment and tools effectively, including pencils for writing.
- Know about the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.
- Manage their own basic hygiene and personal needs successfully.

Religious Education (RE)

The children will continue to have weekly RE lessons, where they will listen to Bible stories from the Old and New Testament and explore the wonder of God's world through our topic this term. We will also be exploring Pentecost, Ramadan and Eid.

Our school values this term are Wisdom and Responsibility.