

Communication, Language & Literacy (CLL)

We will focus on listening attentively in a range of situations and being able to answer 'how' and 'why' questions related to our own experiences and in response to stories or events. Stories linked to our topic will be 'The Enormous Turnip' and 'The Little Red Hen'. We will use phonetic knowledge to read different fiction and non-fiction books and demonstrate understanding, through talking about what we have read. Please support your child to develop independent thinking and give their own ideas and opinions, when reading or engaging in conversation at home.

We will write for different purposes this term, including: writing lists, labels for a plant and lifecycle diagram, a bean diary, letters, imaginative stories and information posters about the beach. Please support your child to write for different purposes at home.

Understanding the World (UTW)

Our topic for this term is 'Scrumptious', which will include growing and planting and caring for plants, as well as discussing healthy eating and making the right choices.. Later on in the term, we will also enjoy the mini topic, 'At the beach'. We will be focusing on the following Early Learning Goals:

- Talk about past and present events in their own lives and in the lives of family members. Know that other children don't always enjoy the same things, and are sensitive to this. Know about similarities and differences between themselves and others, and among families, communities and traditions.
- Look at different location near home and further away. We will compare different beaches around the world. Talk about the features of their own immediate environment and how environments might vary from one another and how they have changed over time.
- Recognise that a range of technology is used in places such as homes and schools.

Personal, Social & Emotional Development (PSED)

We begin this term, continuing our theme of 'Health and Safer Living', where the children will think about how to maintain a healthy body and choosing a healthy lifestyle. We will then go onto 'Citizenship', where we will look at: valuing difference in the ways families live and in beliefs and ways of life. We will identify people who look after us at school, at home and in our neighbourhood and explore the purposes of different features and places in our environment. We will think about how to care for living things, linked to our topic 'Scrumptious.'

At Home

As always, please do continue to hear your child read regularly. A variety of simple information which is relevant to our topics can be researched online. Please supervise your child at all times when using any search engine. Also, keep an eye on **Seesaw**, as we will continue to update this during the term and this is where we will post homework and information about the work which your child is doing in class. In preparation for moving up to Year one, please encourage your child to sustain greater attention and concentration in their activities, to become independent with day to day activities and use cutlery/scissors correctly. Speaking and listening skills play a vital role in your child's learning, so remember to talk with each other and to give your child 3-4 step instructions.



Scrumptious & At the Beach



Maths

- Verbally count above 20, count objects accurately to 20 and order these numbers.
- Use quantities and objects to add and subtract two single-digit numbers. Count on or back to find the answer.
- Solve problems, including doubling to 20, halving, sharing and quick recall of number bonds to 10, odd and even numbers and subitise.
- Use everyday language to talk about size, weight, length, capacity, position, distance, and time to compare quantities and objects and to solve problems.
- Recognise, create and describe patterns.
- Explore and describe the properties of 2D & 3D shapes.

Expressive Arts and Design (EAD)

Early Learning Goals: 'Exploring and using Media and Materials', and 'Being Imaginative'. Through our topics, the children will sing songs, make music and dance and experiment with ways of changing them. We will explore using a variety of materials, tools and techniques, as well as experimenting with colour, design, texture, form and function. We will use what we have learnt about media and materials in original ways, thinking about uses and purposes. We will explore how to represent our own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.

Physical Development (PD)

The outdoor area will be used at all times to promote active playing and learning, so please ensure your child brings a **raincoat** to school **everyday** and that they have all clothing labelled, especially cardigans and jumpers. Our units include ball skills and dance. Learning objectives are:

- Show good control and co-ordination in large and small movements.
- Move confidently in a range of ways, safely negotiating space.
- Handle equipment and tools effectively, including pencils and scissors.
- Know about the importance for good health of physical exercise, (what happens to our body after we exercise?), and a healthy diet, and talk about

Religious Education (RE)

The children will continue to have weekly RE lessons, where they will listen to Bible stories from the Old and New Testament and explore the wonder of God's world through our topic this term. We will also be exploring Pentecost, Ramadan and Eid..