

Curriculum Plan for Autumn Term 2021

Communication, Language & Literacy

- We will be following the new **Read, Write Inc. scheme** in English lessons. The children will learn to read and write new phonemes.
- Interact with others, negotiating plans and activities and taking turns in conversation. Give ideas for enhanced activities.
- They will begin to use a wider range of language, respond appropriately to two/three part instructions and ask questions to develop their understanding.
- Begin to recognise and read simple key words.
- To learn to write their own name.
- Use a pencil and hold it effectively to form recognisable letters.

Personal, Social & Emotional Development (PSED)

- Form good relationships with adults and peers, thinking about the perspectives of others.
- Manage their own personal hygiene.
- Become settled in school and develop an understanding of class rules and routines.
- We aim for the children to feel happy and secure in their new environment.
- To develop an understanding of the different factors that support their overall health and wellbeing.

Expressive Arts and Design

This covers Dance, Drama, Music, Art and Craft and Role-play. The development of children's artistic and cultural awareness supports their imagination and creativity. All our creative work is linked to our topics. We will focus on exploring our environment using our senses. There will be opportunities for imaginative play. The children will have regular access to our Craft Area, where they are free to make and draw, using a variety of media to enhance their creative skills.

Religious Education (RE)

The children will have weekly RE lessons, where they will be exploring the importance of God to Christians, and later on, the Nativity story. Our values for this term are 'Thankfulness and Compassion.'



Mathematics

- Number rhymes & stories.
- Count reliably up to ten everyday objects.
- Recognise and write numerals 0 to 10.
- Begin to take an interest in solving number problems.
- Use language to compare quantities (more/less than).
- Recognise and name simple 2D and 3D shapes.
- Understand simple positional language.
- Repeating patterns.

Understanding the World

Our topics for this term begin with 'What happens when I fall asleep?' We will talk about ourselves and the ways in which we are all special and unique and the importance of respecting all living things. We will discuss hibernation, weather, the seasons and the planets. Explore collections of materials with similar and or different properties. We will then find out about 'People who help us' in our local community and their different occupations. After half term, we will also do many exciting activities around the themes of Bonfire Night, Remembrance Day and Children in Need. The end of term will be an opportunity for children to learn about The Nativity story and other Christmas traditions.

Physical Development

The children will have access to the outdoor area at all times to promote active playing and learning, so please **BRING A COAT everyday**. We will be thinking about the effects of exercise on our bodies and exploring movement in a range of different ways through dance and gymnastics sometimes working with a partner or in a small group. We will also learn multi ball skills. The children will practise fine motor skills activities, such as threading and tracing, as well as pencil control and using scissors safely throughout the week. We will be encouraging the children to think about healthy lifestyle and the importance of using tools and equipment safely.

At Home

Please support your child's learning by hearing them read at least three times a week and practising sounds and key words which will be sent home. Help your child to practise writing their name, using a capital letter for the first letter only. Use everyday situations to enhance learning and above all, engage with your child in conversation. Speaking and listening skills are crucial to their development in all areas. Play games with your child, encouraging good turn-taking and sharing skills.